Master of Teaching
Primary

The Faculty of Education attracts high quality students who are destined to become excellent educators positively impacting on the lives of children. The School is rated highly amongst the top Australian universities in terms of student satisfaction and employment in educational settings.

*The Masters of Teaching (Primary) was a fantastic choice for my postgraduate teaching qualifications, providing both academic and practical immersion in all elements of primary teaching with a supportive community of staff and students. The course equipped me with the knowledge and skills to feel confident and competent as a graduate teacher, and I am very excited about sharing my teaching passion and entering the teaching workforce! Wouldn’t change a thing! (Graduate 2011)*

As a graduate of this course you will be able to work in state and independent schools both nationally and internationally. There is a strong demand for graduates from the UWA Faculty of Education as it is renowned for its excellent teacher education courses and the quality of its graduates.

*As a commerce graduate, I was absolutely thrilled to undertake the Masters of Teaching program. Originally from Adelaide, I evaluated a number of potential University courses across Australasia, before moving to Perth to commence my journey at the highly-respected University of Western Australia. From the outset I was delighted to be guided by experienced and motivated professionals who were flexible and accommodating to students from a variety of backgrounds. The support offered during theoretical and practical courses was outstanding, and staff were exceedingly approachable during challenging and demanding times. Lecturers have real teaching experience - and the network of Prac schools holds the senior lecturers and course coordinators in high regard. The course is valued by independent and government schools, and I was fortunate to secure full-time employment during the completion of my final Prac teaching placement. I have no hesitation in recommending this course. (Tom, Graduate 2011)*

Primary teachers play a critical role preparing students for life-long learning and participation in society, and are pivotal in instilling positive attitudes to learning through developing literacy and numeracy skills in primary students. UWA is offering a two-year Master of Teaching course that enables students to qualify as primary school teachers. This teacher education program will ensure graduates have an in-depth knowledge of the theory and the practical skills required for primary school teaching.

**ADMISSION REQUIREMENTS**
A three-year bachelor’s degree. Applicants who hold overseas qualifications must provide evidence of English language competence equivalent to an IELTS score of 7.5 with no band lower than 7.0.
Course content information
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(Download the ‘Education application for postgraduate study’)
International Students: www.international.uwa.edu.au
Faculty of Education: www.education.uwa.edu.au

FEES
This course is a Commonwealth Support Place (CSP). As an Australian citizen, you can choose to defer the payment under the government’s HECS-HELP loan scheme. For more information please see www.goingtouni.gov.au

OVERVIEW OF COURSE

The course focuses on the education and preparation of primary school educators (Years 1-7). It is informed by comprehensive and contemporary understandings of childhood development and learning. A range of critical teacher competencies will be established and extended with special emphasis on those skills children need in literacy and numeracy. Students will be introduced to the breadth of learning required of primary students including science, society and environment, music, dance, the arts, health and physical education, and have the opportunity to practise their teaching skills in authentic settings throughout the course and in professional practice placements.

In the final semester, you will have the opportunity to reflect and refine teaching skills in a series of specially designed targeted teaching interventions with a strong focus in literacy, language, numeracy or the arts.

COURSE LENGTH
Two years of full-time study (or part-time equivalent).

COURSE STRUCTURE

| LEVEL 4 – Semester 1 Orientation | EDUC8485 Development, Teaching and Learning: Theory and Practice | EDUC8504 Language and Literacy in Early Childhood | EDUC8502 Teaching Mathematics in the Early Years | EDUC8520 The Artistic and Creative Child |
| LEVEL 4 – Semester 2 Exploration | EDUC8505 Teaching Mathematics in Middle and Upper Primary School | EDUC8516 Literacy across the Curriculum | SSEH8689 Physical Development, Movement and Health | EDUC8510 Professional Practice A |
| LEVEL 5 – Semester 1 Immersion | EDUC8429 Aboriginal Education | EDUC8508 Early Childhood and Primary Science Education | EDUC8500 Professional Practice B |
| LEVEL 5 – Semester 2 Reflection and Intervention | EDUC8618 Teaching and Learning with New Technologies | EDUC8501 Early Childhood and Primary Society and Environment Education | EDUC8514 Differentiating the Curriculum | EDUC8509 Interventions in Primary and Early Childhood Education (Language, literacy, numeracy or the arts) |