Fostering the community of librarian teachers: a collaborative partnership to assist librarians develop teaching skills

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Changing roles of librarians
Skills for Teaching Information Literacy (STIL)

How it works

- Select the desired outcome
- Use the supplied learning resources to develop your skills
- Select a method to demonstrate to yourself the achievement of the outcome

<table>
<thead>
<tr>
<th>Desired Outcomes</th>
<th>Learning Resources (Suggestions only)</th>
<th>Achievement of Outcomes (Suggestions only)</th>
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</thead>
<tbody>
<tr>
<td>Reference Librarians can recognise their own learning profile.</td>
<td>Essential</td>
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<td>Further Reading</td>
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<tr>
<td>Paragon learning style inventory (oswego.edu)</td>
<td>Documentation of own personal learning style according to 3 current learning styles.</td>
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<tr>
<td>Evaluating your learning style (webster.edu)</td>
<td>Write a paragraph about your learning style in your learning portfolio.</td>
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<tr>
<td>VARK inventory (vark-learn.com)</td>
<td>What teaching methods work best for your learning style?</td>
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<td>Index of learning styles questionnaire (ncsu.edu)</td>
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<td>Hemispheric dominance test (mtsu.com)</td>
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<td>Cognitive/Leaming Styles (psychology.org)</td>
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http://www.library.uwa.edu.au/services/education/stil_index.html
Professional Portfolios
Adapting them for Librarians
Peer Feedback: Adapting for library practice

• Formative not summative
• Gain?
• Who is my ‘peer’?
• What can I ask them?
Concerns over peer feedback

- Perspective of feedback provider
- Perspective of feedback recipient
Perspective of feedback provider
Suggestions from the literature for feedback provider

• Start with positive comments
• Ask them what they would improve
• Focus on actions (teacher’s and students’), not on personalities
• Ask reasons for particular teacher behaviours
Perspective of feedback receiver
Suggestions from the literature for feedback receiver

Receiver has control over the process – they select:

• What is reviewed
• Who reviews it (inside/outside discipline)
• How the feedback is provided (chat over coffee / written notes)
Reflections on collaboration