Our mission:
By delivering excellent information resources and services the Library is integral to the University’s mission of advancing, transmitting and sustaining knowledge.

Our vision:
The Library will continue to be at the heart of the University’s mission to advance, transmit and sustain knowledge and understanding. We shall respond dynamically and creatively to the educational and research environments, transforming and extending our services to meet changing needs. In order to fulfil our mission:

- **We shall support the advancement of knowledge and understanding** by developing and implementing services that will enable new ways of discovering, sharing and synthesising knowledge, and that will foster the creative conjunction of ideas;
- **We shall engage in the transmission of knowledge and understanding** by creating, maintaining and publishing research resources and by deploying our distinctive skills in the support of new models of collaborative research;
- **We shall be actively and closely engaged** in the University’s teaching through managing the University’s learning resources; wherever and whenever it is needed we shall provide information and assistance to students in using information effectively, so enriching the University’s learning environments; and
- **We shall sustain knowledge and understanding** by strengthening and preserving our research collections and by providing online and physical environments that foster communities of learning.

Our values:

- Responsiveness
- Consideration
- Excellence
- Innovation
- Trust
- Collaboration

Strategic themes:
1. Learning with tomorrow’s students: supporting learning communities
2. Learning with tomorrow’s teachers: supporting flexibility
3. Learning with tomorrow’s researchers: supporting collaboration
4. Learning together: keeping one step ahead

www.library.uwa.edu.au
The Library has accomplished a great deal during 2007 with the completion of new initiatives, the consolidation of previous achievements, the receipt of an international award, and the development of strategic directions for the next three years.

During the year the Library received international recognition for the Reading List Management System (RLMS) developed in conjunction with the Perth based technology company – Harvest Road. For this collaborative development the Library received the prestigious international gold 2007 Learning Impact Award from the IMS Global Learning Consortium, a non-profit organisation that offers leadership in the application of technologies to learning. The RLMS is a system which allows students to quickly and readily access their course resources.

The Library prepared its new three-year strategic plan. Groups of staff contributed to a review of the environment in which the Library will operate in the next few years and participated in the formation of the new plan.

The refurbishment of Wigmore Music Library commenced in November providing an open and attractive environment, including two discussion rooms and more space for informal study.

The Library continued its expansion of the number of subscribed online resources and to add new digital back sets of journals.

Following the success of the Arts-IRIS online introduction to research and information skills, the Library, in collaboration with the other parts of the University, developed Science-IRIS for the science faculties and a pilot unit for students studying business subjects.

All photocopiers were replaced with multi-function devices that offer a range of new features including colour copying and free scanning to thumb drives.

The Library took the lead in the initial development of ‘MyUWA’, the University Portal project, working to integrate its services within an interactive online environment, an exciting development that will have a major impact on the way in which students experience the University.

All the Library’s achievements in 2007 were achieved through its staff. I am pleased to acknowledge the professionalism and dedication of my colleagues, and their commitment to providing the highest standards of service to the University community.

John Arfield
University Librarian and Director
(Information Management)
In 2007 the online Introductory Research and Information Skills (IRIS) unit first introduced in 2006 to first year students in the Faculty of Arts, Humanities and Social Science was adapted for use in other faculties. Science-IRIS was offered to all first year students in the Faculty of Life and Physical Sciences and the Faculty of Natural and Agricultural Sciences, and Business-IRIS was trialled by students studying business subjects.

In its second year approximately 1082 students were enrolled in Arts-IRIS with a pass rate of 90.7%.

Approximately 910 students were enrolled in Science IRIS, with a pass rate of 80.2%.

For the purposes of the Business-IRIS trial, completion of the unit was not compulsory, however of the 1370 students enrolled in Business IRIS, 670 actively participated in the trial and 530 passed.

Since 2003, although the number of face to face information skills sessions has remained fairly steady, the number of participants has grown by 64% over this time. In 2007 there was a 10% increase in attendance at information skills sessions compared to 2006 with a total of 17,288 attending these classes. The number of sessions offered by the Library in 2007 increased by 8% compared to 2006. However, the implementation of Arts-IRIS resulted in a reduced need for undergraduate information skills training sessions in Humanities and Social Sciences Library, enabling staff to focus on teaching honours and postgraduate students.

All disciplines within the Faculty of Arts, Humanities and Social Science agreed to Library sessions for their new honours and postgraduate students. 15 sessions for 11 disciplines were conducted for 141 students. The sessions were tailored for each discipline, with honours supervisors providing topics which were used as examples.

The Law Library continued to provide high levels of face to face teaching as part of the Legal Research Skills programme. Law librarians spent 117 hours delivering 111 lectures or workshops for 3,287 participants. Staff also prepared and managed assessment for two subject units – Legal Process, a first year unit taken by all law students and Administrative Law a third year unit.

The Postgraduate Online Scholarly Literacy (POSL) project commenced in 2007 with funding from the UWA Teaching and Learning Performance Fund. This project aims to develop online training materials to equip beginning postgraduate students, both research and coursework, with the scholarly skills to enable them to study effectively. It also aims to enhance communication across the University so that postgraduate students are aware of the many training and learning opportunities available to them.

Rethinking Strategic Directions in Information Literacy

A Library information literacy strategic directions statement was developed in 2007. This stated the guiding principles for information literacy at UWA Library together with the rationale behind these principles, and set out how these principles could be put into action, particularly by including the adoption of new technologies wherever they can assist in delivering services to clients.

“Thank you very much for this element of the course. Not only does it make me feel better about commencing legal research I feel less apprehensive about seeking help from the librarians.”

(Undergraduate student)
As a result of the priority given to supporting the University’s research endeavours, the Library continued to spend a large proportion – 85.5% – of its information resources budget on journals and only 14.5% on books.

Among the major digital collections which were added during the year were:

- 17th & 18th century Burney collection newspapers
- Biological Abstracts 1926-1944
- Biosis Previews
- Cambridge eBooks Physics package
- Dynamed
- Economist Historical Archive 1843-2003
- Nature Backfile
- Nature clinical journals
- New Pauly Online (expensive item fund)
- PressDisplay
- Project Muse standard collection
- PsychBooks
- Referex Engineering Base ebook upgrades
- Sage Premier
- University of Chicago Press online
- Wiley Interscience chemistry backfiles
- World Scientific e-books

Donations and major purchases

The Library’s collections were augmented by a number of generous donations from benefactors.

The Ernest Hodgkin Archive was donated by the Ernest Hodgkin Trust for Estuary Education and Research. It contains the former UWA researcher’s extensive collection of photographs, field notebooks and reports on the estuary systems of the South-West of Western Australia, mainly relating to the 1960s and 1970s.

Other significant donations included:

- España y Australia: Cinco Siglos de Historia: from Abbot Placid Spearritt, New Norcia.
- Richard Baker’s A Chronicle of the Kings of England (1679) and General Allenby’s Brief Record of the Advance of the Egyptian Expeditionary Force (1919): from Mr Michael Crouch.
- A collection of books from Dr Eleanor Leake, including John Septimus Roe’s copy of Phillip King’s Narrative of a Survey of the Intertropical and Western Coasts of Australia (1826).
- Fremantle Ports provided $1000 in funds, which was used to purchase resources from the ANU Centre for Aboriginal Economic Policy Research and the Aboriginal Studies Press.
- Ms Gail Thomas donated a number of books on various aspects of Native American history, culture and art.
- Dr Penelope Herbert contributed a substantial number of titles in the field of Asian Studies.
- Mr Cyrus Meher–Homji donated more than 60 new compact discs of assorted classical works.
- Mr Matthew Preston donated a significant number of books.
- Dr Peter Mack donated a significant quantity of medical journals. This helped to fill collection gaps.
- Professor David L Kennedy donated the most recent edition of medical journals.
of the Annual of the Department of Antiquities of Jordan along with other titles.

- Professor David Tunley and Mrs Paula Tunley donated selected volumes from The collected works -Jacquet de La Guerre, Elisabeth-Claude.

- Emeritus Professor Martyn Webb donated works on a wide variety of topics.

- Dr W L Kennedy of Dunedin, New Zealand donated funds to purchase physics resources. Nineteen important titles were ordered for the collection.

- A number of other academic staff including Emeritus Professor Laksiri Jayasuriya, Professor Richard Bosworth, and Associate Professor John R. Melville-Jones also donated material to the Library.

To all those who donated material to the Library the Library records its thanks.

The Access Press Archive was purchased from the Managing Director of Access Press, Helen Weller. The Archive consists of five boxes of correspondence and financial records recording the history of this Western Australian publishing company over the last 35 years, and will be of considerable research value.

A transfer of another 50 items from the Centre for the Advancement of Teaching and Learning (CATL) was processed. These were located with other education resources in the EDFAA Library.

The Graduate School of Education received a $70,000 Teaching and Learning Performance Fund Grant to improve the curriculum resource collection in the Education, Fine Arts and Architecture Library. The grant is to be expanded over a two-year period; more than 500 items were purchased in 2007.

The Friends of the Library continued to provide strong support for the Library. Their generous assistance made possible the acquisition of the following work:

- Linnaeus, Carolus. The Families of Plants, with their Natural Characters, According to the Number, Figure, Situation, and Proportion of all the parts of Fructification. Lichfield: Printed by John Jackson, 1787.

Friends of the Library 2007

President E Prof D Tunley
Vice Presidents Mr M Hood
Mrs C Jeffery
Secretary/Treasurer Ms L Tait
Committee Dr R Adamson
Dr D Gurry
Miss B Hale
Mrs A Kennedy
Prof J Everett
Dr T Burrows
E Prof P Silberstein
Ex Officio Mr J Arfield

Lending

Book lending has been steadily declining for a number of years although the downturn in 2007 was less than in previous years, and some libraries even recorded small increases.

Course Materials Online and Reserve

While loans from the Library’s reserve collections declined by 9% the number of online visits to the Library’s Course Materials Online (CMO) service increased by over 7%, indicating the value placed by students on having their course materials available online.
User survey

In October 2007 the Library conducted a survey to find out users’ opinions of service quality using the web-based LibQUAL+™ survey. This is an internationally recognised survey used by many academic libraries world-wide. There was an excellent response with 2,019 completed surveys from undergraduates, postgraduates, academic and general staff, and library staff.

The responses showed that levels of satisfaction had increased from the already high levels of 2005. 96% of respondents expressed satisfaction with the way they were treated in the Library, 95% were satisfied with the Library’s support for learning and research, and 97% expressed satisfaction with the overall quality of services provided by the Library. In particular it was clear that changes introduced in response to the 2005 survey, particularly the increase in opening hours, had had a significant impact. However the survey also indicated that since the previous survey in 2005 expectations of the Library - both the minimum acceptable and the desired levels of service - in most areas had increased, and that that in a number of areas the Library had not managed to keep up with these rising expectations.

The survey results highlighted the following top five priorities (in order of importance):

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Postgraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Making electronic resources accessible from my home or office</td>
<td>1. Print and/or electronic journal collections I require for my work</td>
</tr>
<tr>
<td>2. Ready access to computers/Internet/software</td>
<td>/ Making electronic resources accessible from my home or office (equal priorities)</td>
</tr>
<tr>
<td>3. Print and/or electronic journal collections I require for my work</td>
<td>3. The electronic information resources I need</td>
</tr>
<tr>
<td>4. The electronic information resources I need</td>
<td>4. A library website enabling me to locate information on my own</td>
</tr>
<tr>
<td>5. A library website enabling me to locate information on my own</td>
<td>5. Easy-to-use access tools that allow me to find things on my own / Making information accessible for independent use (equal priorities)</td>
</tr>
</tbody>
</table>

Students believed the Library performed best in:

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Postgraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Readiness to respond to users’ enquiries</td>
<td>1. Readiness to respond to users’ enquiries</td>
</tr>
<tr>
<td>2. Adequate hours of service</td>
<td>2. Library staff who are consistently courteous</td>
</tr>
<tr>
<td>3. Library staff who have the knowledge to answer user questions</td>
<td>3. Willingness to help users</td>
</tr>
<tr>
<td>4. Library staff who are consistently courteous</td>
<td>4. A library website enabling me to locate information on my own</td>
</tr>
<tr>
<td>5. A library website enabling me to locate information on my own</td>
<td>5. Making information easily accessible for independent use</td>
</tr>
</tbody>
</table>

Students believed the Library fell furthest short of the desired levels of service in:

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Postgraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ready access to computers/Internet/software (where the Library does not meet minimum requirements)</td>
<td>1. Print and/or electronic journal collections I require for my work (where the Library does not meet minimum requirements)</td>
</tr>
<tr>
<td>2. Making electronic resources accessible from my home or office</td>
<td>2. Making electronic resources accessible from my home or office</td>
</tr>
<tr>
<td>3. Library space that inspires study and learning</td>
<td>3. The electronic information resources I need (where the Library does not meet minimum requirements)</td>
</tr>
<tr>
<td>4. Print and/or electronic journal collections I require for my work</td>
<td>4. Ready access to computers/Internet/software</td>
</tr>
<tr>
<td>5. Online course support (readings, links, references)</td>
<td>5. Easy-to-use tools that allow me to find things on my own</td>
</tr>
</tbody>
</table>
Building and Space Survey

A survey was conducted during the first semester 2007 to determine who is visiting the libraries, the purposes of their visits, the importance of different library services to them, and the frequency and length of their visits. Surveys were distributed within each library.

It was no surprise to find that the majority of the respondents using the UWA Library are undergraduate students and that in most cases the respondents regularly used the subject library which was most closely associated with their discipline. New information was that a significant majority of respondents visit the UWA campus four or more times a week.

The survey also revealed that a large majority of respondents spent more than one hour in the Library with close to half of the respondents staying for 1 to 3 hours. The Scholars Centre is used more intensively and provides an invaluable resource for its users, who typically visit the Library more than 4 times a week and stay more than 5 hours at a time.

Library Strategic Plan 2008-2010

Throughout 2007 much time and effort was devoted to the preparation of the Library's new three-year strategic plan. Groups of staff contributed to a review of the environment in which the Library is expected to operate in the future. This provided the context for the writing of the strategic plan. This review was well received and gained attention within the University and also outside it.

The final outcome is Learning Together: Library Strategic Plan 2008-2010 which in its mission, vision, values and themes continues the general thrust of the previous plan, but adds a new emphasis on the development of communities of learners, teachers and researchers. The plan is organized around four main themes:

- Learning with tomorrow's students: supporting learning communities;
- Learning with tomorrow's teachers: supporting flexibility;
- Learning with tomorrow's researchers: supporting collaboration; and
- Learning together: keeping one step ahead.
### Library service charter

The Library service charter states a number of service targets. Progress towards these in 2007 was as follows:

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Waiting time to access a library computer, printer, copier, autoloader or a lending facility is not to exceed 5 minutes</strong></td>
<td>Overall this target was met 97% of the time - a slight drop from 2006 (98%)</td>
</tr>
<tr>
<td><strong>Internet and email access is available in all subject libraries</strong></td>
<td>Target met</td>
</tr>
<tr>
<td><strong>Laptop network access is available in all libraries</strong></td>
<td>Target met</td>
</tr>
<tr>
<td><strong>Library PCs and printers are available during Library opening hours with systems working 99% of the time</strong></td>
<td>Target met</td>
</tr>
<tr>
<td><strong>Remote access is available 24 hours a day with systems working 99% of the time</strong></td>
<td>Target met</td>
</tr>
<tr>
<td><strong>Study seats are available in all libraries to meet demand</strong></td>
<td>Target met</td>
</tr>
<tr>
<td><strong>Discussion rooms are available for students in all libraries</strong></td>
<td>Met by all but the Music Library. Music Library discussion rooms will be available from early 2008</td>
</tr>
<tr>
<td><strong>Libraries are open 100% of advertised opening hours</strong></td>
<td>Achieved</td>
</tr>
<tr>
<td><strong>Libraries (except for Music) are open at least 75 hours per week during semester</strong></td>
<td>The Undergraduate Physical Sciences Library was open for less than 75 hours during semester</td>
</tr>
<tr>
<td><strong>100% of undergraduate set texts and recommended readings are made available by the Library</strong></td>
<td>Data not available</td>
</tr>
<tr>
<td><strong>90% of new books are available to readers within 21 days of receipt in the Library</strong></td>
<td>Achieved. 95% of books are available to readers within 21 days of receipt in the Library</td>
</tr>
<tr>
<td><strong>Material is available from Reserve within 2 weeks of the Library receiving the request if held in the Collection</strong></td>
<td>95% of material was placed in Reserve within 2 weeks</td>
</tr>
<tr>
<td><strong>95% of identified faulty web links on the Library website are corrected within 2 working days</strong></td>
<td>90.3% of identified broken links were repaired within 2 working days</td>
</tr>
<tr>
<td><strong>95% of materials are returned to the main shelves within 24 hours and to Reserve within 2 hours and are shelved in the correct order</strong></td>
<td>88% of items were re-shelved within the target times. This is a decline on the previous year. Items were shelved with 98% accuracy</td>
</tr>
<tr>
<td><strong>Material is bound and returned to the shelves within 4 weeks</strong></td>
<td>Achieved</td>
</tr>
<tr>
<td><strong>Items are collected from Store within 48 hours Monday to Friday</strong></td>
<td>Achieved</td>
</tr>
<tr>
<td><strong>95% of students and staff surveyed are satisfied with Library services</strong></td>
<td>Achieved</td>
</tr>
</tbody>
</table>

In the LibQUAL+™ survey conducted in 2007:

- 96% of the respondents were satisfied with the way they were treated in the Library (94% in 2005),
- 95% were satisfied with Library’s support for learning, research and/or teaching needs (93% in 2005), and
- 97% expressed satisfaction with the overall quality of the services provided by the Library (93% in 2005).
Information Technology

Most of the Library’s service developments depend crucially on the Library’s IT resources, and increasingly the delivery of these services involves a close interaction with other University online services and systems. It was decided, part way through the year, that the Library would form the initial phase in the implementation of the University’s Student Portal. This was a critical new development of strategic importance to the University in its desire to improve the student experience at UWA. This project proceeded well, but since Library IT staff were major contributors it was not possible to make as much progress as had been expected on the Library’s own ambitious operational plan.

Library management system

The foremost development for the Millennium library management system was the near completion of the programme to add journal holdings onto the Electronic Resources Management Module (ERM) database, the central source of information on the Library’s electronic resources. In 2007 eight major collections of electronic resources were added to the ERM database, with the result that all but one of the Library’s electronic holdings were available through the catalogue.

PioNEER

The PioNEER project seeks to implement a repository within which to archive the digital research outputs of the ARC funded Network for Early European Research (NEER). The goals of the project are to make NEER’s work accessible over the Web to all interested researchers and to the wider community, and to improve communication and information-sharing between NEER’s participants. NEER will use the repository to store documents, images and datasets which are used to support NEER’s work and create the research outputs.

The DigiTool repository for holding PioNEER research outputs was installed in early January and staff were trained onsite in February.

Document delivery

Get It, as the Library has termed the document delivery service using the VDX system, was introduced to academics and post-graduate students in December. The new service allows Library users to request articles from titles not held by the Library at their desktop and to have them delivered back to the desktop. It also automates the requesting of books from other libraries so as to increase speed and efficiency.

Responsibility for document delivery was transferred from the Scholars’ Centre to the Information Resources Access Management section.

University Student Portal

In 2007 a decision was made to use the Library as the pilot for the University’s new student portal. Planning commenced in August 2007.

The portal project was a major commitment which consumed a significant proportion of the Library IT staff resources. Library IT staff were involved with tasks to refine and clarify the functional requirements, design the system architecture, develop portlets, select and configure hardware and install and configure software.

The project also included the implementation of ‘single sign-on’ in order to reduce the number of logins to separate systems. Library IT staff members were also involved in many activities related to this work.

Multifunction devices replace photocopiers

Towards the end of 2007, all photocopiers in the libraries were replaced with multi-function devices that offer a range of new features which have been found to be of considerable benefit to library users. Not only do the MFDs provide black and white copying but they also feature colour copying and free colour and black and white scanning to digital storage devices such as thumb drives.

Power points installed

The increasing number of readers wishing to use their own laptop computers had led to a demand for power points in the libraries. Accordingly a considerable number of additional power points were installed in Reid and Law Libraries. These power points enabled library users to plug in their laptop computers and alleviated an increasing problem of extension cords causing hazards for those walking through study areas.

Anthology of Australian Poetry

An Anthology of Australian Poetry written up to 1920 was made available through the Library catalogue to the public. The anthology was selected and edited by John Kinsella, the poet, novelist, critic, publisher and journal editor.
Wigmore Music Library

With funding from the University’s Student Experience Fund, a major refurbishment of the Wigmore Music Library was commenced at the end of 2007. The objectives of the refurbishment were to provide a more pleasant environment and entrance, a larger casual seating area, two rooms for student group study, and to put the CDs and DVDs on open access so patrons can browse them rather than ask over the counter.

New Science Library

Construction of the new Science Library commenced in 2007. By the end of the year, the building works had reached the stage where the foundations were in place and the ground floor was taking shape. It is expected that the new building and the link building will be opened in early 2009, with completion of the Library later in the year following work on the refurbishment of the current Biological Sciences building.

The Science Library will feature a large cafe with seating indoors and out, a central atrium and state-of-the-art learning spaces. There will be over 200 PCs, more than 450 study seats, casual seating for more than 150 and 17 group study rooms which will be a significant increase in these facilities. There will also be a resource room for people with disabilities, a parent’s room and a study area set aside for postgraduate students and staff.

An exciting new addition to University facilities will be an ‘access grid classroom’. This will use high network capacity to provide a range of facilities including multimedia large format displays, presentation and interactive environments and interfaces to Grid middleware and to visualization environments. There will also be a multimedia centre with 27 PCs, high quality computing equipment and the latest in multimedia software. The maps collection currently in the Reid Library will be transferred to the new building and will also be rehoused in modern compact shelving.
Staff development and training

There was a decrease in the total hours of training and development activities conducted in 2007 compared to 2006 after a significant increase the previous year. At the same time there was a large increase in expenditure on staff training activities especially commercial courses in areas such as project management and the development of leadership skills.

Scott Nicholls attended the Aurora Leadership Institute course in the Victorian Alps at the start of the year. This is a prestigious course for those considered likely to move into a senior role in a Library.

WOW staff award

The annual WOW staff awards acknowledge outstanding contributions by individuals or teams. In 2007 there were many nominations from most areas of the Library and from all levels of staff. The award winner was Margaret Houghton for her exemplary commitment to the quality of her work and the working environment.

Staff changes

Jane Long, Manager of the Science Libraries, resigned in 2007 to take up a senior position at the CSIRO Library. Replacing Jane as Science Library Manager was Carmel O’Sullivan who moved from Edith Cowan University Library. Alissa Sputore was appointed as Senior Librarian Business and Law. Two new positions were created in Library IT to provide the resources necessary for the increasingly critical role this section has in the delivery of library services.

There were also a number of staff transfers internal to the Library. Kate Croker moved from the Law Library to a position in Information Resources Access section as Coordinator, Digital Repositories. In September five staff members who work in the area of document delivery moved from Reader Services Division to IRAM to continue that work using a new automated document delivery system. A Librarian, Matthias Liffers was the successful candidate for the Web Coordinator position in IT. In IRAM two existing coordinators moved to new positions; Scott Nicholls moved to the Monographs Access Coordinator role and Louise Driscoll moved to the Serials Access Coordinator position.

As a result of the Library’s commitment to staff development there was in 2007 a big increase in the number of secondments of Library staff to positions in the wider University. This enabled staff to broaden and develop their skills, benefiting both them and the Library.

Two longstanding members of staff, Barbara Cann and Mayda Ellis, retired from IRAM section in 2007 after many years of service.

Transforming the organisation programme

At the end of 2007 the three year long “Transforming the organisation programme” of activities concluded. It had proven to be very successful with considerable achievements. The programme included such elements as Taking the Lead a leadership professional development for library managers, the WOW staff awards, and the Flying Start programme for newly recruited librarians. The benefits that were seen from the programme included reinforcement of the ‘one library’ approach, the increased mobility of staff across divisions and sections, and the identification of three new areas or roles that need development or recruitment: e-learning, marketing and promotion and online course and web page support.
## Theme 1: Responding to our users

<table>
<thead>
<tr>
<th>Activity</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘Super portal’ implementation</td>
<td>Commenced implementation as Phase 1 of the University portal project</td>
</tr>
<tr>
<td>VDX document management implementation</td>
<td>Launched in December</td>
</tr>
<tr>
<td>Post graduate online scholarly literacy (POSL)</td>
<td>In progress</td>
</tr>
<tr>
<td>Standard Operating Environment (SOE)</td>
<td>Commenced implementation</td>
</tr>
<tr>
<td>Uninterruptible power supply (UPS)</td>
<td>Completed</td>
</tr>
<tr>
<td>Wireless network coverage in Reid</td>
<td>In progress</td>
</tr>
<tr>
<td>Electronic Resources Management module</td>
<td>Completed</td>
</tr>
<tr>
<td>Upgrade online catalogue</td>
<td>Suspended</td>
</tr>
</tbody>
</table>

## Theme 2: Integrating information

<table>
<thead>
<tr>
<th>Activity</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Migration of learning resources for Faculty of Medicine, Dentistry and Health Sciences into the Learning Resource System</td>
<td>Suspended</td>
</tr>
<tr>
<td>Migration of Library’s WebCT content into the Learning Resource System (IRIS and InfoPathways)</td>
<td>Completed</td>
</tr>
</tbody>
</table>

## Theme 3: Communicating knowledge

<table>
<thead>
<tr>
<th>Activity</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preserving Australia’s Sound Heritage project</td>
<td>Completed</td>
</tr>
<tr>
<td>Anthology of Australian Poetry: John Kinsella</td>
<td>Completed</td>
</tr>
<tr>
<td>West Australian Cultural Heritage Portal</td>
<td>New Norcia library added. Project completed</td>
</tr>
</tbody>
</table>

## Theme 4: Fostering collaboration

<table>
<thead>
<tr>
<th>Activity</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implement PioNEER research repository for the Network of Early European Research</td>
<td>Digitool software installed. The project was held up through lack of staff resources</td>
</tr>
</tbody>
</table>

## Theme 5: Transforming the organisation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implement ‘Transforming the organisation’ Programme</td>
<td>Programme completed, including: client focussed training, ‘Taking the lead’ (leadership training), analysis of staff survey data, ‘Roles in the replaced library’, and ‘Flying start’ programme for newly recruited librarians.</td>
</tr>
<tr>
<td>Access management authentication, including access for alumni to digital resources</td>
<td>In progress</td>
</tr>
<tr>
<td>RQF (Research Quality Framework) repository</td>
<td>Superseded</td>
</tr>
<tr>
<td>Electronic Document Records Management</td>
<td>In progress</td>
</tr>
</tbody>
</table>
## Key Statistics

<table>
<thead>
<tr>
<th>Statistic</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books purchased</td>
<td>10,025</td>
<td>10,197</td>
</tr>
<tr>
<td>Average price of books purchased</td>
<td>$93.92</td>
<td>$83.01</td>
</tr>
<tr>
<td>Total collection - books</td>
<td>901,179</td>
<td>910,299</td>
</tr>
<tr>
<td>Current serial titles</td>
<td>67,756</td>
<td>69,961</td>
</tr>
<tr>
<td>Number of digital items retrieved</td>
<td>2.85M</td>
<td>2.92M</td>
</tr>
<tr>
<td>Items supplied to other libraries</td>
<td>6,142</td>
<td>4,860</td>
</tr>
<tr>
<td>Items borrowed from other libraries</td>
<td>11,720</td>
<td>10,237</td>
</tr>
<tr>
<td>Information skills sessions</td>
<td>507</td>
<td>553</td>
</tr>
<tr>
<td>Attendance at training sessions</td>
<td>15,427</td>
<td>17,288</td>
</tr>
<tr>
<td>Loans (non-reserve)</td>
<td>244,544</td>
<td>256,199</td>
</tr>
<tr>
<td>Loans (reserve)</td>
<td>149,672</td>
<td>136,527</td>
</tr>
</tbody>
</table>

## Recurrent Expenditure

<table>
<thead>
<tr>
<th>Information resources</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and journal backsets</td>
<td>969,821</td>
<td>1,101,711</td>
</tr>
<tr>
<td>Current journals</td>
<td>6,444,246</td>
<td>6,297,375</td>
</tr>
<tr>
<td>Document delivery</td>
<td>263,098</td>
<td>184,981</td>
</tr>
<tr>
<td><strong>Salaries</strong></td>
<td>8,823,036</td>
<td>9,090,938</td>
</tr>
<tr>
<td>Operating costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Binding</td>
<td>109,174</td>
<td>105,264</td>
</tr>
<tr>
<td>Equipment &amp; maintenance</td>
<td>963,452</td>
<td>958,831</td>
</tr>
<tr>
<td>Minor works</td>
<td>63,286</td>
<td>11,701</td>
</tr>
<tr>
<td>Printing &amp; stationery</td>
<td>42,655</td>
<td>46,760</td>
</tr>
<tr>
<td>Other</td>
<td>321,981</td>
<td>430,763</td>
</tr>
<tr>
<td><strong>Total recurrent expenditure</strong></td>
<td>18,000,949</td>
<td>18,228,324</td>
</tr>
</tbody>
</table>
University Librarian:
John Arfield, MA Cantab, MA Sheff

Associate Librarian Reader Services:
Liz Burke, BSoc Sci (Hons) RMIT, BLitt UMelb, MIMS Monash, AALIA, AIMM

Associate Librarian Information Systems:
Ralph Kiel, BEd UMelb, MBus (IT) RMIT, AALIA

Manager Administration:
Annie Macnab, BA, DipEd WAust, FAITD

Manager Information Resources Access Management:
Jane Leahy, BA WAust, AALIA

Manager Information Technology:
Stephen Trefry, BSc WAust, Grad Dip Comp Curtin, MBA WAust, MACS

Manager, Business and Law Library:
Anne Webster, BA Murdoch, Dip Ed Murdoch, Grad Dip Inf & Lib Stud Curtin, MBA Curtin

Manager, Education, Fine Arts and Architecture Library:
Erin Fraser, BAppSc WAIT, BA WAIT, MPhil Wales

Manager Humanities and Social Sciences Library:
Jill Benn, BA (Hons) ECU, Grad Dip Inf & Lib Stud Curtin

Manager, Medical and Dental Library:
Carol Newton-Smith, BA WAust, Grad Dip Lib MCAE, Post Grad Dip Lib Curtin, MComm WAust, AALIA

Manager, Music Library:
Jenny Wildy, BA WAust, AALIA

Manager, Science Libraries:
Carmel O’Sullivan, BA Qld, PG Dip Arts Qld, LLB Qld, Grad Dip LIS QUT

Principal Librarian, Scholars’ Centre:
Toby Burrows, BA WAust, MA Lond, PhD WAust, Grad Dip Lib WAIT

Special Projects Librarian:
Carole Duffill, BA Adel, MBus Curtin
Professional activities

**Arfield J A**
Council of Australian University Librarians: Member

**Benn J**
ALIAWest: Committee Member

**Burke L**
ALIAWest: Convenor

**Burrows T**
Acta Sanctorum: Editorial Board
AustLit: the Resource for Australian Literature: Advisory Board
Bibliographical Society of Australia and New Zealand: Council
Curtin University of Technology, School of Media, Society and Culture: Adjunct Senior Research Fellow
Education for Information: Editorial Board
Fourth International Conference on the History of Records and Archives, Perth, August 2008: Organizing Committee
Literature Online: Advisory Board
OCLC systems and services: Editorial Board
Parergon: Journal of the Australian & New Zealand Association of Medieval & Early Modern Studies: Editorial Board and Reviews Editor
The University of Western Australia, School of Humanities: Honorary Research Fellow

**Headlam J**
ALIA Academic and Research Libraries (WA): Committee Member

**Newton-Smith C**
ALIA Governance Standing Committee: Member

**O’Sullivan C**
Australian and New Zealand Institute for Information Literacy: Professional Development Advisory Group: Convenor
Australian Law Librarians Association (WA): Committee Member: Newsletter Editor

**Sputore A**
ALIAWest: Committee Member
Australian Law Librarians Association (WA): Committee Member

**Wildy J**
International Association of Music Libraries, Australian Branch: Treasurer
Conference papers and publications

Burke L
‘Location, Location, Location: a librarian’s guide to isolation’, a paper presented at 7th World Conference on Continuing Professional Development and Workplace Learning for the Library and Information Profession, Johannesburg, South Africa, 14-16 August, 2007

Burke L, Beranek L, Stubbings R, Walton G

Burke L, Webster A, Boccardo S
‘Biblioshock! Establishing a marketing oriented culture in an academic library’, a paper presented at “Tying it all Together” the AVCC Marketing, Communications and Development Conference 2007, Melbourne, March, 2007

Burrows T

Carr S, Iredell H, Newton-Smith C, Clark C
‘Enhancing medical student learning experience by reinforcing their information skills’, a paper presented at the Australian and New Zealand Association for Medical Education Conference, Canberra, 2007

Clark C, Cluett L, Yeh E, Jonas-Dwyer D, Lake F
‘Enhancing first-year medical students’ learning skills via online modules through BRAIN (Beginner Research and Information Network)’ a paper presented at the Australian and New Zealand Association for Medical Education Conference, Canberra, 2007

Clark C & Catts R
‘Information Skills Survey: Its Application to a Medical Course’, Evidence Based Library and Information Practice, vol 2 (3), 2007

Delfante S & Poleykett B
‘Exploring content re-use: Technical and organisational issues sharing WebCT content via an online repository’, a paper presented at EDUCAUSE Australasia 2007, Melbourne, 2007, 29 April-2 May

Kiel R
‘Project management and cultural change: a case study at the University of Western Australia’, a paper presented at EDUCAUSE Australasia 2007, Melbourne, 2007, 29 April-2 May

‘Taking the Lead professional development program: a case study at the University of Western Australia’ a paper presented at Online Information 2007, London, 2007, December

Poleykett B & Benn J